

## Readings and Other Assignments to be Completed During the Independent Study Period

**All readings refer either to sections in the required texts (Rubin, Dority or ODLIS), articles in the University of Arizona Library eReserves 504 course page, or openly accessible links on the World Wide Web.**

### C-01 Society's Archive

- "The Making of Memory: The Politics of Archives, Libraries, and Museums in the Construction of National Consciousness," Richard Harvey Brown and Beth Davis-Brown, *History of the Human Sciences*, 11, 4 (November 1998), 17-32.
- Who owns the words? An anthropological perspective on public law 101-601. Claire R. Farrer, *Journal of Arts Management, Law & Society*; Winter94, Vol. 23 Issue 4, p317.

### C-02 What is a Library? Past, Present and Future

- Rubin, Chapter 7, From Past to Present, pp 259-298.
- Roles of Libraries and Libraries in Society: Ideas from Jessa Shera (mini-lecture, Jana Bradley)
- Rethinking Information Work: A Career Guide for Librarians and Other Information Professionals. G. Kim Dority, Chapters 1 and 2.

### C-03a Information Resources in Society

Required:

- Books in the Digital Age, Chapters 1,3, and 15, John B. Thompson (electronic reserve)
- Wikipedia entry for The Long Tail, [http://en.wikipedia.org/wiki/The\\_Long\\_Tail](http://en.wikipedia.org/wiki/The_Long_Tail)
- The Long Tail and Libraries, <http://www.oclc.org/news/publications/newsletters/oclc/2005/268/thelongtail.htm>

Suggested (but optional):

- "The Long Tail," Chris Anderson, *Wired*, Oct 2004  
<http://web.archive.org/web/20041127085645/http://www.wired.com/wired/archive/12.10/tail.html>
- Books in the Digital Age, John B. Thompson, Polity Press, 2005. Chapters as interested

### C-04 Library Management

Rubin, pp. 361-372

### C-05 Library Functions and Positions

Dority, Rethinking Information Work, Chapters 1, 3, 4, 5



- C-06a Organization of Information in Libraries: Classic Approaches
- Rubin, Chapter 6, Information Organization: Issues and Techniques, pp 217-257
- C-06c Metadata and New Directions in Organization of Knowledge
- Review Rubin, Chapter 6, pages 252-255.
  - Introduction to Metadata (online edition 2.1) by Tony Gill, Anne Gilliland-Swetland and Mary Woodley and edited by Murtha Baca.  
[http://www.getty.edu/research/conducting\\_research/standards/intrometadata/](http://www.getty.edu/research/conducting_research/standards/intrometadata/)
  - White Paper on the Future of Cataloging, Indiana University,  
[http://www.iub.edu/~libtserv/pub/Future\\_of\\_Cataloging\\_White\\_Paper.doc](http://www.iub.edu/~libtserv/pub/Future_of_Cataloging_White_Paper.doc)
- C-07 Networked Information Environment
- Assignment: Be familiar with the basics of the Internet, the WWW and web searching. Use the Internet 101 pathfinder to guide you (eReserves).
  - Shift to Social Computing (Blog)  
<http://blogs.zdnet.com/Hinchcliffe/index.php?p=21>
  - Is it Age or IT: Toward First Steps in Understanding the Net Generation. Diana Oblinger, James Oblinger, Educause Resource Center,  
<http://www.educause.edu/IsItAgeorIT%3AFirstStepsTowardUnderstandingtheNetGeneration/6058>
  - Net Generation Students and Libraries, Joan Lippincott, Educause Resource Center, <http://www.educause.edu/NetGenerationStudentsandLibraries/6067>
  - Gamers and Boomers:  
<http://www.oclc.org/news/publications/newsletters/oclc/2005/267/thebigbang.htm>  
;  
<http://www.oclc.org/news/publications/newsletters/oclc/2005/267/stayinthegame.htm>
  - Perceptions of Libraries and Information Resources. OCLC. 2005 (review)  
<http://www.oclc.org/reports/2005perceptions.htm> ; or  
[http://www.oclc.org/reports/pdfs/Percept\\_all.pdf](http://www.oclc.org/reports/pdfs/Percept_all.pdf)
- C-08 Information and Society in the Print and Digital Environment
- Rubin, pp. 139-157, 183-214; Lessig, "Control and Creativity," The American Spectator, Jan/Feb 2002
- C-10 Information Technologies in Libraries
- C 10 Mini-lecture (on e-reserves)
  - Making Smart Licensing Decisions:  
<http://www.infotoday.com/cilmag/jun00/quenther.htm>
  - Explore the uses of technology in at least 5 libraries using library websites from the Library Website Pathfinder, or libraries you know of
  - Read in at least one of the following blogs, looking for issues about libraries and technology
    - o Michael Stephens Blog: Tame the Web. <http://www.tametheweb.com/> . Read in Michael Stephens Blog and identify at least three issues concerning the use of technology in libraries?
    - o It's All Good, OCLC Bloggers <http://scanblog.blogspot.com/>
    - o Jessmy West, <http://librarian.net/>



- Innovation Lab's Hotlist of Technical Trends:  
<http://www.innovationlab.dk/sw22085.asp>

#### C-11 Digital Content and Digital Libraries

- Read the mini-lecture for C 11: Digital Content and Digital Libraries
- Electronic Resource Management  
<http://www.ala.org/ala/pla/plapubs/technotes/ermgmt.htm>
- Digital Collections Management  
<http://www.ala.org/ala/pla/plapubs/technotes/digitalcollectionsmanagement2006.doc>
- E-Books <http://www.ala.org/ala/pla/plapubs/technotes/ebooks.htm>
- Evaluating Electronic Resources and Services  
<http://www.ala.org/ala/pla/plapubs/technotes/evaluatingelectronic.htm>
- Impact of Mass Digitization Projects on Libraries  
<http://www.asis.org/Bulletin/Oct-06/hahn.html>

#### C-12 Libraries in a Changing World

- OCLC Environmental Scan: Pattern Recognition—The Library Landscape  
<http://www.oclc.org/reports/escan/library/default.htm> . Note: all chapters of this publication are relevant to libraries in a changing world and are worth reading. Only the Library Landscape chapter is required.
- Perceptions of Libraries and Information Resources. OCLC. 2005 (review)  
<http://www.oclc.org/reports/2005perceptions.htm> ; or  
[http://www.oclc.org/reports/pdfs/Percept\\_all.pdf](http://www.oclc.org/reports/pdfs/Percept_all.pdf)
- The Future of Librarians in the Workforce  
[http://libraryworkforce.org/tiki-page.php?pageName=individual\\_papers](http://libraryworkforce.org/tiki-page.php?pageName=individual_papers)  
Read at least two of these papers and think about the similarities and differences predicted for future work settings.
- SLA Research Statement  
<http://www.sla.org/content/resources/research/rsrchstatement.cfm>
- The User is Not Broken. Karen Schneider.  
<http://freerangelibrarian.com/2006/06/03/the-user-is-not-broken-a-meme-masquerading-as-a-manifesto/>  
Note that readings for other modules also bear on the libraries in a changing world

#### O-01 Course Introduction and Review of Syllabus

Carefully review the course syllabus and note any questions you may have for discussion. Complete the SIRLS web site scavenger hunt and bring your written answers to those questions to the Orientation session on Jan 3 at 8:00 am. Also, bring both a printed and electronic copy of your Interview Assignment (see <http://sir.arizona.edu/courses/504/winter06/Winter06ReadInstruct.html>).

#### O-02 Intro to Grad School

O2 Lecture (eReserves)

#### O-03 Degree Structure and Milestones

Complete the SIRLS Scavenger Hunt

(<http://sir.arizona.edu/courses/504/winter06/sirlsscavhunt.html>) and bring your



written answers to class. Also, review the New Student Advising Tips document at

<http://sir.arizona.edu/program/masters/Advising%20Tips%20for%20New%20SIRLS%20Students%20Winter06.pdf> .

O-04 The SIRLS ePortfolio

Find and read the SIRLS competencies on the SIRLS website

O-05 Internships

Review the Independent Studies web page at

[http://sir.arizona.edu/courses/indiv\\_st.html](http://sir.arizona.edu/courses/indiv_st.html) .

PD-04 Values and Ethics

Rubin, pp. 301-317, 323-357

PD-07 Diversity

Stoffle, Tarin, "No Place for Neutrality," Library Journal, July 1994

TS-01 D2L Training

Required:

- Read "What Makes a Successful Online Student" at <http://www.ion.uillinois.edu/resources/tutorials/pedagogy/StudentProfile.asp>
- Review the D2L online Help options and individual topics available to students at <http://help.d2l.arizona.edu/forstudents.htm>.
- Perform the D2L Browser Check at: [http://academic.d2l.ltc.arizona.edu/d2l/tools/system\\_check/systemCheck.asp?ou=6725](http://academic.d2l.ltc.arizona.edu/d2l/tools/system_check/systemCheck.asp?ou=6725) to ensure that D2L will work correctly in your browser. Bring a list of any problems or questions you have with you to Tucson to ask them in class.
- As soon as possible after registering for the course, the student should obtain a UA NetID and a U-System Account.
- The student should bring an electronic copy of the Librarian or Information Professional Interview assignment with them to Tucson on a Floppy Disk, CD-ROM, or USB Flash Drive to use during the in-class activities. Alternatively, the student can email the file as an attachment to themselves at their new university email address for retrieval during the class (<http://email.arizona.edu> ).

Optional:

- The student should log into D2L at <http://d2l.arizona.edu> using the student's NetID and password, locate the IRLS504 class section and enter it, review the Content section, and examine the major assignments that will be required during the seven days in Tucson.

TS-02 HTML and Web Publishing, SIRLS ePortfolio

Required:

- "ePortfolios – General Information" at <http://eportfolio.sbs.arizona.edu/node/86>.
- "SIRLS Competencies" at <http://eportfolio.sbs.arizona.edu/node/87> .

Optional:

- "Getting Started with HTML" at <http://www.w3.org/MarkUp/Guide/>
  - "More Advanced Features" at <http://www.w3.org/MarkUp/Guide/Advanced.html>
- (these two pages will serve as the basis for the hands-on lab)



- “History of the World Wide Web” at <http://ei.cs.vt.edu/~wwwbtb/book/chap1/> (long, skim or read if you are interested)

#### TS-03 Using Libraries

##### REQUIRED:

- Log into the UA library website, [www.library.arizona.edu](http://www.library.arizona.edu) , and explore. Note that some databases require that you enter your Catcard number to access if you are using the site remotely (i.e., not on campus). Most students will not obtain their cat card until the first day of class in Tucson. Use of the UA Virtual Private Network client (VPN) eliminates the need to enter a CatCard number for database access.

##### OPTIONAL:

Review the article on the UA VPN Client for your personal computer at [http://www.sir.arizona.edu/lso/bibliotech/2005sep\\_vol3\\_no1/fulton1.htm](http://www.sir.arizona.edu/lso/bibliotech/2005sep_vol3_no1/fulton1.htm) .

#### TS-04 Introduction to Online Searching

- Malone – Information Retrieval (eReserves)
- Bell – Librarians guide to online searching (eReserves)
- Search Engines, Wikipedia [http://en.wikipedia.org/wiki/Search\\_engine](http://en.wikipedia.org/wiki/Search_engine)

#### TS-05 Library 2.0: Hands on Intro to Social Computing

- Review WebJunction at <http://webjunction.org/do/Home> . Run through the brief WebJunction Tutorial/Intro at [http://data.webjunction.org/wj/tutorial/Getting\\_Started\\_WebJunction/](http://data.webjunction.org/wj/tutorial/Getting_Started_WebJunction/) . Review the Arizona State Library WebJunction page at <http://az.webjunction.org/do/Home> . Create an account on WebJunction.
- Read “Library 2.0” at <http://www.libraryjournal.com/article/CA6365200.html>
- Read Taking Library Service to a New High Point at <http://www.alliancelibrarysystem.com/article.cfm?id=1176>
- Create a bloglines account following the instructions at <http://preetamrai.com/weblog/archives/2005/04/25/bloglines-how-to-keep-track-of-hundreds-of-blogs-and-some-news-and-some-podcasts-and-some-flickrs-photos-etc-etc/> (or, another \_web-based\_ RSS news reader of your choice such as <http://www.google.com/reader> ). You will access your newsreader in class, so be sure to remember your username and password!

##### Optional:

- Read “Web 2.0” at [http://en.wikipedia.org/wiki/Web\\_2.0](http://en.wikipedia.org/wiki/Web_2.0)
- Read “What is Web 2.0” at <http://www.oreillynet.com/lpt/a/6228>
- Review Library 2.0 readings of your choice at <http://www.squidoo.com/library20/> .

