

## **IRLS 504 Final Exam**

The final exam will be held in the library information commons, lower level, and the electronic classroom – check the schedule for the exact day and time.

The exam must be taken without the use of supplementary resources, such as books, notes, websites, practice quizzes, etc.

The exam has two parts: 1) Final Terminology Exam and 2) Final Essay Exam. Both are described below.

### **1. Multiple Choice Exam** (15% of final course grade)

This exam is based on the terminology for each module.

Sources of understanding of terms are class lectures and discussions and the ODLIS, Online Dictionary for Library and Information Science. <http://lu.com/odlis/>. Students are urged to ask questions about terms they don't understand.

Multiple choice practice quizzes will be available the day after terms are discussed. These are for you to use in studying. Once active, they will remain available until 9:45 am Saturday morning. If you miss a question, and don't understand why, bring it up during the review period. You may take the quizzes multiple times

### **2. Final Essay Exam** (10% of the final course grade)

Personal Vision Statement of the Future of Libraries: The second part of the exam will be an essay question written during the exam period in D2L. Again, no resources of any kind are allowed when taking the exam. The essay question will be:

Write a personal vision statement about libraries in the 21st Century. You may choose one type of library, or talk about libraries in general.

Your “vision” should include discussion of the elements of Jesse Shera’s framework, embodied in the following questions:

- What is society’s archive/graphic record and how is it changing?
- Who are the users of society’s graphic records and how are their patterns of use likely to change?
- What you think libraries will need to do in order to remain a central mediator between users and society’s graphic record?



Make your own vision and voice clear, based on the sources you have read and your learning during this course

It is expected that you will devote between 45 to 60 minutes of thoughtful work to writing this statement. However, the best essays will be those that students have thought about throughout the week. It is suggested that you read at least one of the future-oriented articles from the readings of any applicable modules each night. You are also encouraged to discuss this with others as the week progresses.

Criteria for Grading:

1. Organization and coherent development of your vision, including a thesis, purpose statement or argument and effective coherence among all parts of your statement.
2. Coverage of the three major points mentioned above: society's archive/graphic record, users of the record, and ways libraries can connect users and graphic records.
3. Incorporation of reading sources, facts and ideas into your vision.
4. Effective, coherent, clear and mature expression of ideas.
5. Use of grammar, expression, punctuation does not impede understanding of your message.

